

LEARNING AND TEACHING STRATEGY

Strategic Outcome	We will provide opportunities to access and progress through education and training at all levels.	
Responsibility	Vice Principal, Learning and Skills	Andy Wright
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LEARNING AND TEACHING STRATEGY

Purpose

The aim of the Colleges Learning and Teaching Strategy is to support the college vision of inspiring our people, businesses and communities to be successful. The Learning and Teaching strategy will enable all its learners to reach their potentials for achievement of vocational skills, essential skills and lifelong learning as well as supporting health and wellbeing. The college is committed to delivering high quality learning and teaching that support learner achievement and progression to other learning or employment. The college will provide learning and teaching that is innovative, reflective, supportive, flexible, engaging and successful.

The Strategy

The focus of the Learning and Teaching Strategy is to provide High Quality Learning and Teaching that is innovative, reflective, supportive, flexible, engaging and successful.

- The Learning and Teaching is developed in an innovative way to support all learners to become successful, confident learners who are also effective contributors and positive citizens.
- Innovative Learning and Teaching develops learners to become active learners.
- Staff will strive to deliver aspirational learning through a variety of creative approaches.
- Learners are suitably challenged to become independent learners and extend their learning beyond the boundaries of the curriculum.
- Learners are given the opportunity to reflect on their learning and progress with staff on a regular basis.
- Learners, staff and employers are given real opportunity for the design and review of their course, with a strong learner voice.
- Learners and staff can say what works well, and what needs to be improved and share best practice.
- Learners are encouraged to set and review goals to reach their full potential and reflect on these.
- The College and academic staff remove barriers to learning, support different learner needs and promote wider access.
- Learners receive ongoing feedback on progress they are making at the college.

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- Learners and staff co-create an environment which maximises learning opportunities.
- Accurate and appropriate pre entry, entry, on programme, and transition guidance is given to all learners. Advice sessions inform course selection and accurately reflect course content and progression opportunities.
- There is a wide range of assessment methods to support learner needs.
- Course organisation and resourcing supports learner needs.
- Delivery methods meet learner needs and are supported by a wide range of study options.
- The uses of technologies are effective and appropriate to learner needs.
- Learning is relevant to employment and Industry need, which is reflected on during course delivery.
- Learning has a wide range of approaches and encourages learners to participate in class through a variety of activities.
- Learners are provided with a range of high quality inclusive learning material.
- Academic staff provide opportunities for learners to become co-creators of their learning and teaching and promote independence in learning.
- There are regular opportunities taken for both learners and staff to celebrate, success, achievement and wider attainment.
- Learners are supported in achieving and progressing well on their course.
- Learners and staff participate in college activities which recognise and promote confidence and promote wider achievement.
- Learners achieve success in acquiring new skills and further develop essential skills.

Learning and Teaching

The college will continuously review the quality of its approaches to learning and teaching to improve and increase attainment, achievement and opportunities for all its learners, and to address challenges related to equality and diversity.

Approaches to Learning and teaching will be consistent with and will support learners' personal achievements and offer broad learning experiences, particularly in the key areas of citizenship, employability, enterprise and sustainability.

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Learning and teaching in the college will support the key themes and values of our **Learning Together** Agreement.

This Learning and Teaching Strategy also links to other college strategies, policies and procedures which are also recommended to be read, in conjunction with this Strategy document.

Other links to this strategy include:

- Quality Enhancement Strategy
- Anti-Bullying Policy
- Assessment and Re-Assessment Policy
- Core Skills Policy
- Directed Study Policy
- Disability Policy
- Equal Opportunities Policy
- Guidance Policy
- Health and Safety Policy
- Learner Voices Policy
- Quality Assurance Policy
- Race Equality Policy
- Tutorial Policy
- Anti-Bullying Procedure
- Student Discipline Procedure
- Admissions Policy
- Essential skills Policy

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