

## CURRICULUM PLAN 2017-2022

<b>Strategic Outcomes</b>	<ol style="list-style-type: none"> <li>1. We will provide opportunities to access and progress through education and training at all levels.</li> <li>2. We will deliver education and training that is a route to employment and career development and is aligned to local and national economic needs.</li> <li>3. We will be the first choice for recruiting, training and development of the workforce.</li> <li>4. We will enable communities to grow and develop through local education.</li> <li>5. We will support more businesses to start up, grow and diversify.</li> <li>6. We will enable people to build their independence and confidence in a supportive environment.</li> </ol>	
<b>Responsibility</b>	Vice Principal, Learning and Skills	Andy Wright
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## **CURRICULUM PLAN** **2017 – 2022**

The Curriculum Plan aims to deliver the six College strategic outcomes. The College has a strategic aim of delivering high quality learning and teaching that is accessible and diverse, where learners progress successfully with the ability, ideas and ambition to make a difference, which supports Scottish Funding Councils Strategic aims and our College's Learning and Teaching Strategy

The six strategic aims are:

1. We will provide opportunities to access and progress through education and training at all levels.
2. We will deliver education and training that is a route to employment and career development and is aligned to local and national economic needs.
3. We will be the first choice for recruiting training and development of the workforce.
4. We will enable communities to grow and develop through local education.
5. We will support more businesses to start up, grow and diversify.
6. We will enable people to build their independence and confidence in a supportive environment.

### **Strategic Outcome 1:**

**We will provide opportunities to access and progress through education and training at all levels.**

The Curriculum Teams will:

- Meet targets related to Scottish Funding Council for the delivery of credits for the region.
- Ensure it will provide a range of education and training opportunities for people across the region.
- Meet the diversity requirements for the region.
- Implement the College's Access and Inclusion Strategy including improved access for people from the Scottish Index for Multiple Deprivation SIMD
- Offer both horizontal and vertical articulation routes for all areas of the curriculum including supporting progression to university.
- Continue to improve Key Performance Indicators to support progression opportunities.
- Develop a range of new national qualifications across all SCQF levels.
- Continue to implement the College's Equality and Diversity Action Plan (which underpins the Equality and Diversity Framework) for all young people across the region.

### **Key five-year development will include: -**

- Specific targets for full time and part time credits in line with activity targets set by the Funding Council; some areas with a specific need (for instance in the Care sector) will see further growth in line with local and national need.

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- Employer and key stakeholder approval to ensure plans are fit for purpose and will include further development related to STEM and the digital technologies.
- Targets being set for each curriculum area in line with the College's Outcome Agreement targets, and an action plan established for each area to monitor progress.
- Articulation routes and advanced standing being available for all learners for both full time and part time pathways across the college.
- Flexibility, and a variety of pedagogies to underpin all provision and ensure access and inclusion for all.
- Targets being set for curriculum areas in terms of attainment and retention that will achieve the College's ambition of being an outstanding college in Scotland.
- Targets will be set for addressing gender imbalance so that in five years' time the gap for female /males on college programmes is no larger than a 75% to 25% split.

### **Strategic Outcome 2:**

**We will deliver education and training that is a route to employment and career development and is aligned to local and national economic needs**

The Curriculum Teams will:

- Provide opportunities to develop the skills of the future workforce required by and in partnership with employers across the region.
- Meet the needs of the region while supporting national drivers for change.
- Develop a Senior Phase Portfolio and appropriate DYW progression opportunities which ensures clear links to employment across the region.
- Ensure the curriculum portfolio provides a variety of flexible approaches to support career development and progression within local businesses.
- Ensure Science Technology Engineering and Maths (STEM) are developed in the Curriculum to support training and education in line with local and national skill drivers.

### **Key five-year developments will include: -**

- Further skills and training opportunities being available for people across the region particularly in the areas of Construction, Hospitality and Food, Health and Social Care, Creative Industries, Engineering and Business.
- Entrepreneurial and essential skills are at the heart of the College's plans including an understanding of what these skills are and their impact within each curriculum area not only for college learners but for businesses across the region.
- Schools across the region in partnership with the college will have an agreement for Senior Phase delivery and targets, particularly for HNCs being delivered as part of the S5/S6 curriculum.
- Schools across the region in partnership with the college will have agreements and targets set in line with the College's Outcome Agreement to deliver with employers, Foundation Apprenticeships in Care, Engineering, Construction, Creative Industries, Childcare, and Food Technology.

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- An Increase in activity for engagement with local businesses, this will support income generation and each area will have a minimum activity target of 250 credits for flexible delivery to employers in their curriculum areas.

**Strategic Outcome 3:**

**We will be the first choice for recruiting training and development of the workforce**

The Curriculum Teams will:

- Support the College’s aspiration to be outstanding and become a first choice provider for the region for training and development.
- Develop a part-time portfolio that will offer training and development for both FE and HE for the development of a flexible local workforce.
- Support key training opportunities, and in particular the significant growth of the Care and Childcare sectors.

**Key five-year developments will include: -**

- Rigorous targets being set for performance in attainment and retention across all areas of the curriculum, which supports the College’s aspiration of becoming outstanding.
- The College increasing its activity with local businesses and employers, by a further 25 % for increased income.
- A new portfolio being developed by the College that will offer businesses across the region the chance to further develop their own staff to support flexibility and diversification. This portfolio will be developed in partnership with the curriculum, employer engagement and the College’s Complete Training Solutions area.
- An increase in activity both in the curriculum areas and in business engagement, for Care and Childcare. This will support the region in terms of aging population issues.

**Strategic Outcome 4:**

**We will enable communities to grow and develop through local education**

The Curriculum Teams will:

- Through partnership approaches Implement and develop learning and training that supports maximum employment and reflects local community need.
- Working effectively with a range of community partners to develop a curriculum to support people across region in learning opportunities that have been identified by the community, for the community and with the community.
- In partnership with the Care Sector, develop the skills and services of those who provide care and those receive care in the regions various communities.

**Key five-year developments will include: -**

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- Key partnerships being established through the Community Development and Learning Partnership group.
- The College, with partners, establishing the learning and training which needs to be developed on an individual basis across the region “With the Community for the Community”
- Partners working together to access resources in shared vision to support the delivery of these community plans.
- Working with Local Authority Hubs based on a collaborative approach across the region including agreement with the College’s schools’ partnerships.
- The development and partnership working to support the vision of a Virtual Care Academy with the college being the lead organisation to deliver and enhance the Care Sector.

**Strategic Outcome 5:**

**We will support more businesses to start up, grow and diversify**

The Curriculum Teams will:

- Support a diverse range of businesses to grow its workforce in a flexible manner through partnership with curriculum developments and Complete Training Solutions.
- Aim to target a positive contribution for businesses to meet regional economic needs.
- Support more businesses and services to grow in the Care and Childcare sectors linked to Government initiatives for these areas.

**Key five-year developments will include: -**

- The development of a five-year portfolio to support businesses to grow and diversify. This will be developed by Complete Training Solutions and the Curriculum areas with a target of 25% increase in activity income for the college.
- The college supporting businesses to develop their health and wellbeing strategies through the development of bespoke training opportunities, including mental health and wellbeing initiatives.
- Reablement training and education to be rolled out to businesses across sector; the college will increase delivery to consumers and providers of digital health care.

**Strategic Outcome 6:**

**We will enable people to build their independence and confidence in a supportive environment**

The Curriculum Teams will:

- Support people to develop their essential skills to reflect employer’s needs.
- Deliver the highest quality learning for people to build confidence and independence.

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- Ensure that Curriculum Plans implement the College’s Equality and Diversity Action Plan for all people across the region and will be supportive of individuals who have additional requirements to access all programmes.
- Promote Health and Wellbeing in curriculum design for people across the region.
- Through the College’s Work Placement Action Plan, will develop individual skills and confidence to support lifelong learning.

**Key five-year developments will include: -**

- All Curriculum areas ensuring their portfolios of learning fully embrace the “softer” skills which employers demand. These skills will be generic across all programmes and be delivered in a variety of ways.
- Ensuring learners are building confidence and self-esteem to become proactive and independent. Staff development events will also be delivered to support staff with delivering these skills.
- The delivery of the Gender Action Plan to achieve a minimum split of 75% to 25% split in gender related areas like Hairdressing, Engineering, Construction, Beauty, Care and Childcare.
- Curriculum areas have agreed clear targets for achieving and delivering Work Placement, Work Experience and Work Based learning opportunities for all its full time learners.

**Monitoring**

This plan will be monitored on a regular basis by the Vice Principal, Learning and Skills. Progress will be reported through regular updates to the Learning and Teaching Committee as part of the College’s Learning and Teaching Strategy. Regular updates will also be given to the College’s Executive Team as part of the implementation of its 20/20 Vision.

**Related Documents**

- Access and Inclusion Strategy
- College Regional Outcome Agreement
- Equality and Diversity Action Plan
- Learner Engagement Strategy
- Learning and Teaching Strategy
- Vision 20/20
- Essential Skills Policy
- Retention and Learner Attainment Policy
- College Work Placement Plan.
- Equality and Diversity Framework
- Gender Action Plan

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