

## **Crichton Campus Consolidated Outcome agreement and strategic vision: 2014-15 to 2016-17**

The Crichton Campus is a unique collaboration between three Universities (University of Glasgow, University of West of Scotland, Open University), Dumfries and Galloway College and Scotland's Rural College - bringing a broad range of further and higher education opportunities to Dumfries and Galloway. In particular, the Campus provides the option of University learning within a region where choice has previously been extremely limited and where study further afield has been the norm for most local people seeking a University qualification.

In recent years this Crichton partnership has become better defined, particularly in relation to the support it receives from the SFC. Evidence is mounting that the 'Crichton vision' is sustainable, measureable and capable of reaching its objectives. It is based on co-location, the sharing of resources and expertise, recognition that the whole is greater than the sum of the parts, as well as a willingness to work across institutional cultures and boundaries. This is a differentiated partnership, matched to the strengths of the relevant institutions – and therefore bringing the potential to leverage major change and development.

The Crichton Campus Leadership Group (CCLG) was created in 2013 to facilitate a shared understanding of the skills, education and training needs of Dumfries and Galloway, through effective engagement with key stakeholders. It also has a key role in raising the profile and maximising the impact of collaborative activity on the Crichton campus for the region, and capitalising on the attractiveness of its unique location in the RUK and international markets.

The membership of the CCLG consists of groups which have a responsibility for Crichton development within their remits but who may not necessarily make strategic plans together. This, therefore, is also the potential strength of the CCLG: to bring those parties together to give a stronger strategic focus for academic provision and community outreach activities, directly relevant to the social, economic, workforce and cultural needs of communities in Dumfries and Galloway.

### **Mission statement:**

*“Working in partnership to develop the ability of the Crichton campus to promote sustainable learning, teaching, skills development, research and knowledge exchange, for the benefit of Dumfries and Galloway as a vibrant region with an international outlook”.*

Within this mission statement there are four key areas of activity:

## **Education, employability and skills**

The objective is to sustain, enhance and grow current activities on the Campus, providing:

- education that meets the needs and ambitions of the people of Dumfries and Galloway;
- education that provides appropriate skills and education for the future economy of Dumfries and Galloway;
- a quality education experience that retains students in the region and attracts students from RUK and internationally;
- collaboration between providers of school, further and higher education with seamless transition routes, providing 'one educational strategy';
- consolidated employability and training services.

## **Research and innovation**

The objectives for the Campus are:

- to be the centre for meeting the research and knowledge needs of the Dumfries and Galloway region and Scottish economies;
- to support the competitive position of Dumfries and Galloway as a place to live, study, work and visit
- to be a focus for work class research in selected areas of specialism.

## **Business engagement**

The objectives for the Campus are:

- to provide education, skills, training and research that supports business development in the region;
- to develop models to support start-up businesses and graduates of the BA Applied Enterprise;
- to provide business and enterprise incubator units to facilitate business growth, particularly in the Creative and Digital industries;
- to establish an employer engagement and employability centre where liaison officers are identified to work with industry sectors to ensure local and national skills and employability needs are met;
- to provide a centre where student work placement/internships are facilitated.

## **Student experience and infrastructure**

The quality of facilities and amenities on the Crichton campus are central to the student experience. The student body needs support with its ambitions and should be consulted about these on a systematic basis:

- Explore the feasibility for student residences on campus to maximise international recruitment opportunities and help make the campus more attractive to learners making the transition from school.
- Student union facilities
- Outdoor sports facilities: floodlit, multi-use games area

There is increasing pressure on space, carrying capacity and appropriate facilities:

- Urgently to reach a satisfactory conclusion to lease renegotiations
- Investigate the potential requirement for new/additional facilities on the campus

Recent and current areas of attention across these four dimensions are outlined in the following selective examples, which illustrate in particular the *collaborative and partnership nature* of the activities described. These examples are not intended as a comprehensive description of academic activities on the Crichton Campus, but rather as indications of the *types of collaboration* that are being taken forward by two or more partners in any one case.

## **1. Education, employability & skills – student numbers and growth, collaborative academic developments, widening access, articulation, retention**

### **BA Applied Enterprise**

The UWS Business School has developed a BA Applied Enterprise programme in collaboration with Dumfries & Galloway College and University of Glasgow. This provides HND holders with an opportunity to articulate onto the programme and gain the small business and enterprise skills required to support their career. The Creative Industries stream was delivered in 2012/13 and 2013/14 attracting students with HNDs in Visual Communication, Art and Design and Photography. In 2013/14, a second stream in Lifestyle and Wellbeing was developed for students with HNDs in sport, fitness and beauty. The BA (Honours) Applied Enterprise programme was successfully validated at the end of March 2014. The addition of the Honours year (level 10) will enable students to focus on higher level skills, entrepreneurial thinking, reflection, innovation and creativity, and builds upon the more practical focus of Level 9.

Of the 20 students from Dumfries and Galloway College who commenced the new BA Applied Enterprise (Creative Industries) in September 2012, 19 passed. 6 students progressed to BA (Honours) and will graduate this year, 12 students graduated (2 with distinction and 1 student chose not to graduate). The one remaining student will complete studies in May 2014. Three businesses were started from the cohort.

A total of 19 students from Dumfries & Galloway College commended the BA Applied Enterprise (Lifestyle and Wellbeing) and the BA Applied Enterprise (Creative Industries) in 2013 (10 in the Lifestyle and Wellbeing cohort and 9 in the Creative Industries cohort). The remainder of this year's cohort have come from central belt colleges. There are potentially 2 businesses this year that look likely to progress to actual start up.

### **Articulation**

To facilitate and encourage articulation from College to University 24 funded places were made available to students studying Higher Education Courses in Health and Social Care and Childcare provision for Associate student pathways from Dumfries and Galloway College to the University of Glasgow (12 – from a total of 16 places

allocated to UoG) and University of the West of Scotland (12). Learners have been identified from the current cohort and will receive additional support and information from the Universities, including a bridging course run by University of Glasgow for those articulating to level 2 of the MA Health and Social Policy. Agreement has been reached with the University of the West of Scotland for an additional 12 articulation places to be made available to the College in 2014/15 academic session.

The Open University has a Learning Space Agreement with Dumfries and Galloway College through which OU students are able to access College facilities. The OU also has an agreement with the College to work on progression and articulation to degree study for students who graduate from the College with an HNC or HND. Capturing the learner journeys of part-time students who combine work and study is not straightforward; however, in 2012-13 at least 4 students progressed from the College on to an OU degree.

Three students from the University of Glasgow have progressed to PhD studies at SRUC.

### **Linkages to NHS Dumfries and Galloway**

A wide range of connections exists between Campus partners and NHS Dumfries and Galloway. The College continues to work with NHS on development of the workforce across the region and Scotland. In partnership with Dumfries and Galloway Council and the NHS, it was recently awarded the National COSLA Silver Award for the work undertaken and developed through the Reablement Qualification.

The building of a new Acute Services facility is a key factor in the College's decision to reintroduce hospitality and catering provision at the Campus. Without this development NHS Dumfries and Galloway were considering buying in pre-cooked food as they were not aware of the availability of a skilled labour force in this area. This development will enable them to install fully operational kitchens and recruit staff with relevant skills. See sections below for other developments relating to the reorganisation of acute services in Dumfries and Galloway and the building of the new hospital.

University of the West of Scotland (UWS) nursing students were recently invited to participate in NHS Dumfries and Galloway's first Safer Medicine Week. The week was launched by Chief Executive Jeff Ace who presented a certificate and voucher to UWS Student Nurse, Sarah Inglis who designed the logo for the campaign.

In 2012, University of the West of Scotland launched a new Physical Activity Project, an important initiative set up in partnership with Dumfries and Galloway Council (Health and Wellbeing Unit) and NHS Dumfries and Galloway. Key aims:

- Increase physical activity levels amongst student nurses through the implementation of a physical activity champion programme.
- Deliver a physical activity programme led and championed through the student nurse population.
- Provide students nurses with the skills and competencies in order to feel confident to promote physical activity to members of the community

The UWS School of Health, Nursing and Midwifery in Scotland is ideally placed to educate future healthcare workforce on the importance of physical activity in relation to health and wellbeing. As part of this project, renamed in 2013 as the Fitness Intervention Taskforce (FIT), volunteer student nurses at UWS are working as Physical Exercise Champions to encourage participation in physical activity and to act as fitter, healthier role models to peers and patients. This project is the focus of current academic research and has recently won local community awards.

The University of Glasgow has developed good research links with local clinicians and public health specialists, leading to a number of projects – particularly in end of life care – that are influencing service design and delivery.

### **The Open University: community-based activity**

The Open University works proactively with community based partners and trade unions in Dumfries and Galloway to widen access to higher education. A new set of accredited access modules are being introduced in 2014/15. This community-based work is making increasing use of free Open Educational Resources (OER) to support transitions from informal to formal learning. Specific activity that has had a focus on the region includes work with the Carers Trust, the production of a new OER on Self Directed Support (which includes contextual material from Dumfries and Galloway) and a new free module to support Rural Entrepreneurship. Through a new Open Education Practice project supported by the Scottish Funding Council the OU intends to explore further routes for the development and use of Open Resources in 2014/15.

The Open University is currently working with eight schools in Dumfries and Galloway to enhance transitions to further study and employment. Through the OU YASS scheme S6 pupils in these schools are able to study OU modules from the first year undergraduate curriculum.

### **Graduate Apprenticeships in Engineering**

Skills Development Scotland (SDS) approached the Dumfries and Galloway College to discuss the possibility of piloting a Graduate Apprenticeship scheme in Engineering in the region. SDS is currently working to identify local employers who may be interested in participating in this initiative and discussions are underway with universities to ascertain their interest in becoming the University partners. Longer

term the aspiration of Dumfries & Galloway College would be to offer a BEng at the Crichton.

### **STEM Development**

All Crichton partners have expressed an interest in developing a STEM strategy – either for the Campus or, if Education Services are willing to get involved, possibly for the region. STEM education is recognised as being key to the economic development of Scotland, as well as to education and Sir Ian Wood has made strong reference to STEM in his work on ‘Developing Scotland’s Young Workforce’. The College is seeking to develop a STEM strategy across the curriculum and, it is hoped, this will be widened to include schools and universities so that a regional approach will be developed.

### **Summer 2014**

UWS has launched its Summer 2014 programme, inspired by the 2014 Commonwealth Games and designed to encourage local students to consider embarking on a University programme of study or to enhance their personal development through further study. In doing so, UWS is currently addressing the training and CPD needs of local organisations including Dumfries and Galloway Council and NHS.

In addition, the programme incorporates Summer Schools in Business and Computing, supported by the Crichton Foundation and jointly promoted with the University of Glasgow to school leavers, college leavers and adults returning to study. The First Steps to Nursing, SWAP Access to Nursing Course, delivered in partnership with Dumfries & Galloway College also continues to promote progression to UWS as do other modules including Next Steps to University.

The University of Glasgow will be hosting a Summer School for access in 2014, focussed on Environmental Studies and Health and Social Policy – typically a source of 10% of the annual intake, including local students as well as those from further afield. The University will also deliver a bridging course in the late summer for students articulating to the second year of the MA Health and Social Policy from HNC courses at Dumfries & Galloway College and elsewhere.

### **Future Collaboration Opportunities between Dumfries and Galloway College and SRUC**

Following a recent meeting between the College and SRUC opportunities for future collaboration and exploration were identified in Technology and Engineering, Enterprise, and Hospitality (Farm B&B’s) and Food Technology.

### **Internationalisation**

The University of Glasgow has a clear strategy for internationalisation at the Campus and this includes student recruitment, research collaboration and trans-national education. It will also further develop study abroad and international school

experience opportunities for undergraduates, with named partners and create new links through ERASMUS Plus. An articulation route for University of Nankai students to the UoG postgraduate tourism degrees is being developed and the University is maintaining active links with partner organisations in Azerbaijan, from where healthy numbers of students have come to the Campus in recent years. Significant growth in international postgraduate numbers is anticipated. There are also possibilities to attract international HN students to the College, who may then articulate to undergraduate degree programmes at the Campus Universities. A report on internationalisation opportunities, commissioned by CCLG and published in April 2014, sets out a number of possibilities.

### **Teaching, Learning and Participation Project**

University Teachers at the University of Glasgow are working together on this project with local partners. It has three strands: widening participation, student experience, and innovative learning and teaching. The widening participation strand has focused primarily on partnership with local schools (Wallace Hall Academy, Sanquhar Academy, Maxwelltown High School, Dumfries High School). This includes Campus Days whereby pupils who have the ability, but perhaps not the confidence, to enter higher education come to the University's two campuses and experience a day as a student. Additionally this strand involves a comparative study of assessment and feedback processes in secondary and higher education. The School of Interdisciplinary Studies organised two Campus Days for Year 5/6 secondary pupils from two local schools. They were identified by their school as having the ability to attend higher education but perhaps not the confidence or tradition. The first day was held in March 2013 in Dumfries; the second in Glasgow in October 2013 (with support from the Widening Participation team). The same pupils attended both days. Each day included a bespoke lecture, lunch and a tour of the campus. The Dumfries day also included attendance at a lecture with current students on a specific course (Earth System Science; Spanish; Social Policy and Practice) as well as discussion forums on the differences between secondary and higher education. Secondary school staff provided feedback from the pupils on both days:

#### Dumfries Campus Day

- *Environment very relaxed and less frightening than I thought;*
- *Easy-going, respectful relationships apparent;*
- *Provided a good representation of university life;*
- *The role of the student ambassadors is invaluable—sharing experience/advice;*
- *Getting shown around the campus grounds by actual students was good as they gave us their view on the university;*
- *I'm more relaxed about going to University;*

- *I'm inspired to get the grades to go to University.*

Glasgow Campus Day

- *The day provided me with an insight into university life;*
- *I found the tour of the Glasgow library was good. I was amazed at the size of the place and facilities;*
- *The experience of attending a lecture to see what it was like was helpful.*

## **2. Research and innovation**

The Campus has a developing portfolio of research and knowledge exchange activities. University partners are engaged in a variety of externally funded activities and notable recent successes have included EPSRC funding to University of Glasgow for work on responsible innovation in water remediation strategies and funding from the Wellcome Trust for a four year global study on end of life issues. University of Glasgow collaboration with NHS colleagues has also led to a recent influential paper on propensity to die among patients in Scottish hospitals, which received very wide media coverage when published in March 2014

Some joint supervision of postgraduate research students takes place across Campus. There are currently two research students being jointly supervised colleagues from University of Glasgow and SRUC on the following topics:

- Effects of different manure treatments on herbage growth and quality
- Farm visits and the Scottish primary school curriculum

In recent years three Masters students from UoG have progressed to PhD studies at SRUC and UoG undergraduate students have also taken advantage of placement opportunities with SRUC for project and dissertation work. This and joint working on other projects has led to joint publications from colleagues across the two institutions and the consolidation of research partnerships.

### **Crichton Institute**

At the core of the Campus's multi-lateral research collaboration is the work of the Crichton Institute (CI) which brings together the Crichton campus academic groups and the wider strategic partners. Its objective is to better exploit the synergies between research, business intelligence, Knowledge Exchange and policy in order to support the economic social and cultural aspirations and regeneration of the South of Scotland and to have a transformational influence. This is leading to the development of the Crichton Institute Regional Observatory (led by UoG) which undertakes stage 1 testing and a 'soft launch' during April-June 2014. Policy work at the CI is led by SRUC and has led to the publication of recent briefings on:

- ‘Policies and Institutions in the South of Scotland: Challenges and opportunities.’
- ‘National Targets, Local Implications: Wind farm development in Dumfries and Galloway.’

The Business Intelligence function of the CI is led by UWS and will include three interactive, sector-based events (creative industries, retail, tourism) in early summer 2014 to identify key business concerns and to present those issues to policy-makers and stakeholders for response. A briefing paper on ‘The Current State of Knowledge about Business Clusters’ has also been published in Spring 2014.

There are three strands to CI’s research strategy, which is led by UoG: work linked to established priority themes; commissioned work; new and wider multi-disciplinary collaborations where there is relevance to CI and wider national and international dimensions.

#### *Work linked to priority themes*

- Farm business diversification: Understanding opportunities and best practice for business diversification on farms - as means of strengthening the economic base, contributing to a more diversified rural economy and sustainable communities. (A Literature review has been completed, a research briefing paper published and staff now engaged in sourcing possible funders).
- The Impact of frequent low level flooding: on the wellbeing of business owners and their willingness to invest in their businesses. (A Literature review has been completed, a research briefing paper is in development and CI is now sourcing possible funders).

#### *Commissioned work*

- Technical analysis in support of Dumfries and Galloway Regional Economic Strategy 2014 -2020
- Dumfries and Galloway Area profiles (4)
- Destination Dumfries and Galloway: Evaluation of the Wild Spring Festival 2014.
- Evaluation of Wallace Hall Academy Queensberry Initiative

#### *New collaborations under development*

- ‘Understanding the Impact of organisational culture on mainstreaming assets-based approaches to public service delivery’

- 'The impact of change in dairy farming systems on the environment: A new approach to policy development
- Horizon 2020: Collaboration with Crichton Carbon Centre to develop large scale application, supported by innovation voucher scheme.
- Regular meetings with Dennis O'Keeffe project Director D&G hospital development in support of major study of community benefits deriving from the project
- Successful application to SFC (in collaboration with the Crichton Carbon Centre) for a three year post-doctoral study to examine 'sustainable rurality'.
- Successful application to SFC for two further three year post-doctoral posts to: 1) to examine the longer-term economic and community impacts of inward capital investment in the region (hospital new build) 2) to investigate education and skills needs within the region.
- CREST – Dumfries and Galloway College are a member of the Crichton Campus Leadership Energy sub group and are currently working with campus partners to identify ways to incorporate the CREST project into a campus wide sustainable renewable energy strategy. University of Glasgow is also undertaking initial scoping of possibilities for geothermal energy generation on the Crichton Campus.

### The Solway Centre for Environment and Culture

Established by University of Glasgow in 2012-13, this Centre focusses on three key areas: rural landscape management; sustainable rural tourism; landscape, place and memory. The Centre has already developed a wide range of collaborative activities with others in the region and beyond:

- **The Carnegie Trust** for the Universities of Scotland is supporting an emerging project on 'UNESCO Biospheres' - with a particular focus on Ayrshire and Galloway.
- **Local funders and philanthropic sources**, including The Crichton Foundation and Dumfries & Galloway Council, have supported a four month consultancy, to progress the development of a National Centre for Art and the Environment
- **Leader** support for the pilot project 'Discovering Dumfries and Galloway's Past' has led to a full application to the Heritage Lottery Fund, for a £400K project, in partnership with Dumfries & Galloway Council and the Southern Uplands Partnership, linked to the 'Biosphere' initiative.
- **Third Sector Internships** funded a 350 hour partnership project with the Whithorn Trust, generating a report on pilgrimage activity, which will feed into

a Horizon 2020 emerging bid, in partnership with colleagues in Slovenia and elsewhere.

### **3. Business engagement – regional engagement, unilateral/multilateral developments**

The key focus for collaborative business engagement activities is within the work of the Crichton Institute (see above). An event held in Lockerbie by Crichton Institute in April 2014 with colleagues from University of Glasgow focussed on the relevance of Curriculum for Excellence to local businesses and employers.

University of the West of Scotland (UWS) has joined the Dumfries and Galloway Chamber of Commerce Partners for Business Programme, and will contribute to the development of the regional Chamber of Commerce and the business community in Dumfries and Galloway – bringing the benefits of enhanced partnership to local Chamber members and the wider community.

A recent visit by the Head of Scottish Enterprise has stimulated high level discussion about ideas for transformational change that might be developed on the Campus, including initiatives relating to: dairy production; sustainability; environmental art; food and drink and tourism.

### **4. Student experience – shared services, CUCSA, sports, accommodation**

The Crichton University Campus Student Association (CUCSA) is open to those who attend Universities on the Crichton Campus and provides a social hub for events, sports and information. It represents students both at the University of Glasgow and University of the West of Scotland and welcome those from the University of the Highlands and Islands, Scotland's Rural College and those studying through the Open University with courses based in Dumfries. In the past year CUCSA has become more active than ever before and a wide range of social activities and societies is now flourishing on and off campus. Recent sports successes have been in rowing, sailing, horse riding, netball and football. All College and university students and staff have free access to the newly developed and extended gym at the College. An international society has been established along with a writing club, an educational society and activities relating to the Crichton teaching garden. The 2013-14 freshers and induction activities were more wide ranging and successful than any before seen.

#### **UWS Enterprise Challenge 2013**

Sanquhar Academy claimed the UWS Enterprise Challenge award for 2013 for the second year running, following an intensive two day Challenge at the Crichton

Campus. This annual event, now in its fourth year continues to bring together pupils, teachers, head teachers, media representatives and local businesses to inspire a new generation of entrepreneurs. 80 pupils from Dumfries Academy, Castle Douglas High School, St Joseph's College, Maxwelltown High School, Langholm Academy, Dalbeattie High School, Stranraer Academy, Sanquhar Academy, Lockerbie Academy and Moffat Academy participated in the UWS Challenge. The pupils were tasked with developing a business idea to fit the 2013 theme of Dumfries and Galloway's Natural Playground and to pull together a promotional campaign to present their ideas to a panel of judges. The 2013 event was organised in association with Laggan Outdoor, Green Bottle Biking and VisitScotland. The event was sponsored and supported by a range of local organisations including Magnox, Bibliographic Data Services, the Rotary Club of Dumfries, Dumfries & Galloway Chamber of Commerce, Dumfries and Galloway Council's Young Entrepreneur Project, Alba Printers, Hullabaloo, Dumfries & Galloway Life Magazine, Alive 107.3fm, West Sound, Louise Llewellyn Photography and Digital Services.

### **University of the West of Scotland Student Awards**

Over 100 students, sponsors and guests gathered to celebrate student success at University of the West of Scotland's Dumfries Campus on 6<sup>th</sup> March 2014.

Professor Paul Martin, Depute Principal at UWS hosted the sixth Dumfries Campus Students Awards event which was organised in association with NHS Dumfries and Galloway and Dumfries and Galloway Council Social Work Services.

The event was sponsored and supported by a wide range of local organisations including; Alba Printers, Asher Associates, Bibliographic Data Services, The Crichton Foundation, DNG Media, Dumfries & Galloway Life, D B Alison & Partners Insurance Services, Dumfries & Galloway Chamber of Commerce, Gates Power Transmission Ltd, Arla Foods (Lockerbie Creamery), NHS Dumfries & Galloway, Dumfries and Galloway Council Social Work Services, M.R. Rodger & Partners Chartered Surveyors, The People's Project, The Rotary Club of Dumfries, Alive Radio and Dumfries and Galloway Council Young Entrepreneur Project.

### **David Livingstone Day Celebrations in Dumfries and Galloway**

Local partners teamed up to present a regional David Livingstone Day Celebration in Dumfries on Tuesday 8th October 2013. This collaborative project has been set up by Scotland's Rural College (SRUC), The Crichton Foundation, University of the West of Scotland, Dumfries & Galloway College and the University of Glasgow to celebrate the bicentenary of the birth of Dr David Livingstone and aimed to encourage local people to engage in activities taking place throughout the day. SRUC delivered two 'Life in Malawi' sessions aimed at upper primary school pupils at the SRUC Crichton Royal Farm in conjunction with Royal Highland Educational Trust (RHET). Meanwhile, Dr Lizanne Henderson from University of Glasgow delivered a webinar aimed at secondary school students entitled The History and Legacy of David Livingstone. The focus switched to healthcare in Malawi, when UWS hosted its seminar 'Healthcare – Making a Difference in Malawi' from 2-4.30pm

at Easterbrook Hall. This session was open to the public, and was of particular interest to nursing students and healthcare professionals. Dr Heather Simpson, Head of the School of Health, Nursing and Midwifery at UWS delivered this seminar with other UWS colleagues and Charlie Ager from the Scotland Malawi Partnership. They provided an overview of the leadership, technological and research based projects they have been involved in to help improve healthcare in Malawi. The fourth activity of the day was a networking session involving local organisations and individuals from Dumfries and Galloway who are involved in project work within the David Livingstone Belt. Finally, The Crichton Foundation hosted its first lecture in their annual Crichton Conversation lecture series, entitled 'Livingstone's Legacy: Scotland and Malawi', delivered by Professor Ken Ross.

### **Shared Accommodation**

The academic partners make optimal use of the space available across the Campus. Regardless of ownership or tenure there is a great willingness to share space to best advantage and many examples of each institution benefitting from space made available for teaching and other uses by partner organisations. In addition library services are provided by UWS for the benefit of all students on the Campus. Whilst UWS provides IT services to the University of Glasgow. The Crichton Institute now occupies the Henry Duncan building, adjacent to the College. The College also houses CUCSA and the full range of student services. Detailed discussions are underway between UWS, University of Glasgow and Dumfries and Galloway Council about future accommodation needs on the Campus – with plans being taken forward to provide accommodation in the future which is more fit for purpose and sufficient to meet the needs of a growing portfolio of activity, student and staff numbers.

University of Glasgow has in recent years developed a partnership with the Loreburn Housing Association (LHA), whereby student residences are leased from LHA on mutually agreed terms. This provides an excellent model to deliver appropriate accommodation for those students who seek it and also the potential to lease space in the residences over the summer months, to external organisations. The current accommodation is made available to students from UoG, UWS and UHI.

## Annex A: Trend data

### Dumfries and Galloway College

Student numbers	Actual 2011/12	Actual 2012/13	Target 2014/15	Target 2015/16	Target 2016/17
Volume of SUMs	31,741	32,673	34,920	34,920	34,920
FE full time enrolments	1,217	1,242	1,297	1,297	1,297
HE full time enrolments	294	359	403	415	415
FE part time enrolments	2,369	2,851	2,960	2,960	2,960
HE part time enrolments	231	273	281	281	281
Number of advanced standing articulating students	19		82	82	82

### University of Glasgow, School of Interdisciplinary Studies

Undergraduate	Student Numbers (fte)			
	2010-11	2011-12	2012-13	2013-14 (interim)
Primary Education with Teaching Qualification	59	89	101	121
Environmental Stewardship	6	26	36	46
Liberal Arts (including History, Humanities, Literature and Philosophy)	55.5	67.5	48.5	31.5
Health and Social Policy (Formerly Health and Social Studies)	19	27.5	34	46
Non-graduating	3.5	2.5	1.5	
Science Without Borders			1	
Study Abroad			0.5	1.5
Erasmus	5	0.5	4	2
<b>UG Total</b>	<b>148</b>	<b>213</b>	<b>226.5</b>	<b>248</b>

Postgraduate Taught	Student Numbers							
	2010-11		2011-12		2012-13		2013-14	
	fte	Headcount	fte	Headcount	fte	Headcount	fte	Headcount
Environmental Science, Technology and Society					2	2	3	3
Environment, Culture and Communication							3.5	5
Tourism, Heritage and Development	8	8	4.5	5	13.5	14	8	8
Applied Carbon Management (Formerly Carbon Management)	28.5	33	7.5	13	9.5	12	1	2
Managing Health and Wellbeing	3.5	6	1.5	2	0.5	1		
Scottish Folklore	1.5	3	0.5	1				
<b>PGT Total</b>	<b>41.5</b>	<b>50</b>	<b>14</b>	<b>21</b>	<b>25.5</b>	<b>29</b>	<b>15.5</b>	<b>18</b>

Programme / Group	Actual Funded Places	RUK Actual 2013-14 L1 & L2 Information Only	Agreed Funded Places 2014-15	Planned Funded Places	
				2015-16	2016-17
	2013-14				
MA Primary Education	108.8	5	118.8	133.5	141.5
BSc Environmental Stewardship	38.4	2	43.4	66	70
MA Health and Social Policy	88.3	2	88.3	66	69
MA Liberal Arts					
HNC Articulation	16		16	16	16
<b>UG Sub Total</b>	<b>251.5</b>	<b>9</b>	<b>266.5</b>	<b>281.5</b>	<b>296.5</b>
PGT Education				10	10
PGT Outcome Agreement	2		4	8	8
<b>PGT Total</b>	<b>2</b>		<b>4</b>	<b>18</b>	<b>18</b>

## University of the West of Scotland

Student numbers/FTE	Graduate level	Eligible for funding		Ineligible for funding		Total N	Total FTE
		N	FTE	N	FTE		
2010-11	UG	681	419.3	35	30.0	716	449.3
	PGT	7	3.3	0	0.0	7	3.3
	PGR	1	0.0	0	0.0	1	0.0
<b>2010-11 Total</b>		<b>689</b>	<b>422.6</b>	<b>35</b>	<b>30.0</b>	<b>724</b>	<b>452.6</b>
2011-12	UG	619	397.2	44	24.0	663	421.2
	PGT	2	1.0	2	2.0	4	3.0
	PGR	1	0.0	0	0.0	1	0.0
<b>2011-12 Total</b>		<b>622</b>	<b>398.2</b>	<b>46</b>	<b>26.0</b>	<b>668</b>	<b>424.2</b>
2012-13	UG	748	421.2	38	20.0	786	441.2
	PGT	49	11.3	4	0.8	53	12.2
	PGR	1	0.5	0	0.0	1	0.5
<b>2012-13 Total</b>		<b>798</b>	<b>433.0</b>	<b>42</b>	<b>20.8</b>	<b>840</b>	<b>453.8</b>
2013-14	UG	602	387.6	49	23.3	651	410.9
	PGT	75	17.9	1	0.7	76	18.6
	PGR	1	0.5	0	0.0	1	0.5
<b>2013-14 Total</b>		<b>678</b>	<b>406.0</b>	<b>50</b>	<b>24.0</b>	<b>728</b>	<b>430.0</b>
<b>Grand Total</b>		<b>2787</b>	<b>1659.8</b>	<b>173</b>	<b>100.8</b>	<b>2960</b>	<b>1760.6</b>

### Notes:

Student population, Dumfries campus, 2010-11 to 2013-14. Population split by those eligible and ineligible for SFC funding.

Includes active students enrolled on programmes for academic credit: excludes assessment only students, students who withdrew within 5 weeks of entry.

Data for 2013-14 is as at trimester 2: further recruitment in trimester 3 is likely to increase the overall headcount and FTE.

Source - UWS data for final figures returns to SFC (2013-14 provisional at April 2014).

## Summary of student numbers 2013-14 by programme

Year 2013-14	Graduate level	Programme	Eligible for funding		Ineligible for funding		Total N	Total FTE	
			N	FTE	N	FTE			
excluding controlled nursing	UG	App Ent Lifestyle & Wellbeing	13	13.0	0	0.0	13	13.0	
		Appld Ent(Creative Industries)	10	9.7	1	0.0	11	9.7	
		Business	57	46.7	1	1.0	58	47.7	
		Business Studies	19	16.5	2	0.0	21	16.5	
		Childhood Practice	7	1.2	0	0.0	7	1.2	
		Childhood Studies	24	21.3	1	0.0	25	21.3	
		Computing	32	30.8	0	0.0	32	30.8	
		Health UG Standalone	26	1.3	5	0.0	31	1.3	
		Information Technology	16	11.5	0	0.0	16	11.5	
		Lifelong Learning	182	22.3	15	0.0	197	22.3	
		Modular Undergraduate	3	3.0	0	0.0	3	3.0	
		Orthopaedic Care	1	0.5	0	0.0	1	0.5	
		Palliative Care	3	0.8	0	0.0	3	0.8	
		Social Work	44	44.0	1	1.0	45	45.0	
		PGT	Adv.Pr.St Artist Teacher	1	0.3	0	0.0	1	0.3
			Career Guidance & Development	3	1.3	0	0.0	3	1.3
			Enhanced Educational Practice	1	0.3	0	0.0	1	0.3
			Health Studies	41	9.0	0	0.0	41	9.0
			Inclusive	26	5.8	0	0.0	26	5.8

		Education						
		Information Technology	1	0.4	0	0.0	1	0.4
		Vulnerability	2	0.7	1	0.7	3	1.3
	PGR	Research - Business School	1	0.5	0	0.0	1	0.5
<b>2013-14 Total</b>			<b>513</b>	<b>241.0</b>	<b>27</b>	<b>2.7</b>	<b>540</b>	<b>243.7</b>
2013-14 (controlled nursing)	UG	Adult Nursing	129	129.0	23	21.3	152	150.3
		Mental Health Nursing	35	35.0	0	0.0	35	35.0
		Health Studies	1	1.0	0	0.0	1	1.0
<b>2013-14 Total</b>		<b>0</b>	<b>165</b>	<b>165.0</b>	<b>23</b>	<b>21.3</b>	<b>188</b>	<b>186.3</b>

**Proportion of Scottish resident students from SIMD 20 and SIMD 40 neighbourhoods (most deprived postcodes) at Dumfries and other campuses. Includes UG, PGT and PGR students, full time and part time.**

Year	Campus ALT2	SIMD 20		Year	Campus ALT2	SIMD 40
<b>2010-11</b>	Dumfries	6.15%		<b>2010-11</b>	Dumfries	21.23%
	Other campus	22.18%			Other campus	42.83%
	<b>All</b>	<b>21.43%</b>			<b>All</b>	<b>41.82%</b>
<b>2011-12</b>	Dumfries	6.06%		<b>2011-12</b>	Dumfries	24.07%
	Other campus	22.56%			Other campus	44.47%
	<b>All</b>	<b>21.82%</b>			<b>All</b>	<b>43.55%</b>
<b>2012-13</b>	Dumfries	8.37%		<b>2012-13</b>	Dumfries	27.09%
	Other campus	23.97%			Other campus	45.26%
	<b>All</b>	<b>23.10%</b>			<b>All</b>	<b>44.26%</b>
<b>2013-14</b>	Dumfries	7.12%		<b>2013-14</b>	Dumfries	25.07%
	Other campus	22.69%			Other campus	43.82%
	<b>All</b>	<b>21.90%</b>			<b>All</b>	<b>42.87%</b>

## Proportion of full-time first year Scottish-domiciled undergraduate entrants returning to study in year two

	2010-11	2011-12	2012-13	2013-14
Dumfries	79.2%	74.8%	73.0%	83.9%
Other campus	74.7%	74.1%	78.9%	83.1%
<b>All campus</b>	74.8%	74.1%	78.7%	83.1%

### Notes

Table shows data on undergraduate retention (degree and other undergraduate), Scottish domiciled, full time students at Dumfries and other campuses. Students entering FT undergraduate study in a baseline year (2009-10 for the 2010-11 PI, 2011-12 for the 2012-13 PI) were tracked into the following year: those who remained active HE students or who exited with an award were in the "continuing" category.

Data for 2013-14 is provisional (HESA will publish PIs for 2013-14 in March 2015): the out-turn on this PI has been estimated using UWS's own HESA files, applying a similar methodology.

Data Source - HESA: underlying data supplied by HESA

### Articulation

	2010-11	2011-12	2012-13	2013-14
Level of entry	N	N	N	N
<b>L8</b>	20	11	21	10
<b>L9</b>	3	6	21	21
<b>All</b>	<b>23</b>	<b>17</b>	<b>42</b>	<b>31</b>

### Notes

Entrants to degree programmes with HNC and HND qualifications who entered with advanced standing: HNC to level 8 and HND to Level 9 (Scottish domiciled students at Dumfries Campus).

Breakdown by HN qualification type, UWS programme and HN subject for 2013-14 is set out below:

Qualification/ UWS programme/ HN subject	N
<b>HNC</b>	<b>10</b>
<b>Business</b>	<b>1</b>
Business	1
<b>Childhood Studies</b>	<b>9</b>
Early Educaiton and Childcare	9
<b>HND</b>	<b>21</b>
<b>App Ent Lifestyle &amp; Wellbeing</b>	<b>13</b>

Beauty Therapy	2
Fitness, Health and Exercise	10
HND Leisure Management with Sport and Recreation	1
<b>Appld Ent(Creative Industries)</b>	<b>8</b>
Art and Design	4
General Photography and Imaging HND	1
Graphic Design	1
HND Display Design	1
HND Visual Communication	1
<b>Grand Total</b>	<b>31</b>

### The Open University

<b>2012-13</b>	<b>UG</b>	<b>PG</b>	<b>All students</b>
Headcount	458	16	472
FTE	172.8	4.3	177.1

Notes: these numbers are almost identical to 2011-12. Registrations at start in the Scotland price area, students resident in Dumfries & Galloway on 1 August 2013. Note that the sum of undergraduate and postgraduate headcount exceeds the total student headcount as two students studies both UG and PG modules within 2012-13.

### Scotland's Rural College

SRUC is not currently funded for any student places at the Crichton campus.