

Board of Management Evaluation of Board Development Plan 2018-19

Code of Good Governance Criteria Development Planned for 2018-19	Our performance in the last 12 months	Outstanding Actions to be included in the 2019-20 Board Development Plan
<p>1. LEADERSHIP & STRATEGY</p> <p>To improve how we link strategic priorities of the sector with the strategic priorities of the college in order to maximise funding and to inform decision making</p> <p>To understand and improve how, as Board Members, we affect change within the sector nationally and regionally through an improved internal information system</p>	<p>1.1 Board Engagement</p> <ul style="list-style-type: none"> ○ Implementation of Board Links scheme commenced in September 2018 with positive feedback from Board Members and Curriculum Managers <p>1.2 Strategic Direction for Stranraer</p> <ul style="list-style-type: none"> ○ Stranraer Strategy to be reviewed within the overall Strategic Review to be undertaken in 2019-20 <p>1.3 Improve Knowledge of Regional College Business</p> <ul style="list-style-type: none"> ○ Regular weekly 'Blogs' have provided by managers within the college for Board Members and staff of the college. The content has been very informative and extremely helpful <p>1.4 SoSEP</p> <ul style="list-style-type: none"> ○ Governance arrangements are in place and reports come to each Board meeting. Specific finance and Learning & Teaching reports are presented to the relevant committees 	<p>1.2</p> <ul style="list-style-type: none"> ○ Stranraer Strategy to be reviewed within the overall Strategic Review to be undertaken in 2019-20
<p>2. STUDENT EXPERIENCE</p>	<p>2.1</p> <ul style="list-style-type: none"> ○ Enhanced training, new support structure and budget for SA, with ongoing feedback to monitor benefits of the change, in particular: <ul style="list-style-type: none"> ▪ Improved student voice ▪ Support Engagement of students ○ Interim budget update and benefits report received by F&GP Committee in Nov 2018 and also by L&T Committee in Feb 2018, reporting positive impact from the changes 	<p>2.1</p> <ul style="list-style-type: none"> ○ Impact to be considered against the next student satisfaction survey results

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3. ACCOUNTABILITY	<p>3.1 Board Meetings</p> <ul style="list-style-type: none"> ○ Review of the effectiveness of meetings has been ongoing. The agendas are reviewed prior to agreeing the content and having indicative times to the agenda is helping to ensure appropriate items and discussion time is available for the Board. 	<p>3.1 Board Meetings</p> <ul style="list-style-type: none"> ○ Continue to review and improve the effectiveness of meetings
4. BOARD EFFECTIVENESS	<p>4.1</p> <ul style="list-style-type: none"> ○ The Chair and Secretary of the Multi-cultural Association visited the to continue communications and sharing of information <p>4.2 Board Member Induction</p> <ul style="list-style-type: none"> ○ Further review of Board Member Induction Programme using a suggested checklist has been developed and is reviewed and targeted to individual needs for each new Board Member <p>4.3 Succession Planning</p> <ul style="list-style-type: none"> ○ Review has continued with update papers and proposals to each Board Meeting. ○ 	<p>4.3</p> <ul style="list-style-type: none"> ○ Succession Planning will continue, with particular attention to preparing for changes as terms of appointment end
5. INDIVIDUAL EFFECTIVENESS	<p>5.1 CDN Board member Induction Programme</p> <ul style="list-style-type: none"> ○ 3 Board Members have attended this training during 2018-20 <p>5.2 Training</p> <ul style="list-style-type: none"> ○ Regional Chair, Board Members and Board Secretary have accessed/attended CDN workshops and on-line training ○ A range of development opportunities have been accessed, along with personal development into specific areas, including participation in the Board Links Scheme 	<p>5.2</p> <ul style="list-style-type: none"> ○ Regional Chair, Board Members and Board Secretary to continue to access CDN workshops and on-line training ○ The Regional Chair, Board Members and Board Secretary also continue to seek and access relevant training and development opportunities

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6. RELATIONSHIPS & COLLABORATION	<p>6.1</p> <ul style="list-style-type: none"> o Reciprocal arrangements have been made with Ayrshire College for attendance to each other's meetings. This will commence during 2019-20 <p>6.2</p> <ul style="list-style-type: none"> o Joint meetings have continued with Borders College. <p>6.3</p> <ul style="list-style-type: none"> o Visit from Board Member of NHS Board o Linked with, and have two Board Members also on, the DYW Board o The Chair of SOSEP attended the Joint meeting with Borders College Board on 6 Nov 2018. o Collaboration across the South of Scotland has continued. A joint Vision has been agreed and discussions are underway regarding the work required to identify the future collaboration model/s 	<p>6.1</p> <ul style="list-style-type: none"> o Reciprocal arrangements with Ayrshire College for attendance to each other's meetings to take place during 2019-20 <p>6.2</p> <ul style="list-style-type: none"> o Continue joint Board Meetings with Borders College <p>6.3</p> <ul style="list-style-type: none"> o Develop/Maintain links with other Stakeholders o Develop collaboration across the South of Scotland